Facts & Figures about UD Educator Preparation Candidates and Completers

- **Impact that completers' teaching has on P-12 learning and development**

    University of Delaware initial teacher preparation completers who were employed in Delaware public schools in 2018-2019 were rated on average between 2.75 and 3.00 on a scale of 1 (unsatisfactory) to 3 (exceeds) on measures of student growth.

- **Indicators of teaching effectiveness**

    University of Delaware initial teacher preparation completers who were employed in Delaware public schools in 2018-2019 were rated on average between 3.08 and 3.17 on a scale of 1 (ineffective) to 4 (highly effective) on measures of teaching effectiveness.

- **Results of employer surveys**

    Employers of the 2018-2019 completers (N=13) rated the completers' performance in the classroom on a scale of 1 (not well) to 4 (very well). The following were the highest-rated and lowest-rated skills:

    Highest-rated—
    - Relate content in the subject area to topics/issues that are meaningful and of interest to students *(mean rating: 3.31)*
    - Reflect on teaching to improve planning and practice *(mean rating: 3.31)*
    - Use effective research-based strategies, resources, and materials in designing instruction *(mean rating: 3.23)*

    Lowest-rated—
    - Elicit and use student participation in setting behavior expectations and standards *(mean rating: 2.31)*
    - Successfully manage the most challenging behaviors *(mean rating: 2.54)*
    - Establish and maintain consistent classroom rules/procedures which function smoothly and preserve instructional time *(mean rating: 2.69)*

- **Results of completer surveys**

    2018-2019 completers of the initial teacher preparation programs (N=56) rated the effectiveness of their educator preparation programs on a scale of 1 (not well) to 4 (very well). The following were the highest-rated and lowest-rated skills:

    Highest-rated—
    - Reflect on teaching to improve planning and practice *(mean rating: 3.77)*
    - Persist in ensuring the success of all students *(mean rating: 3.66)*
    - Engage students and motivate learning *(mean rating: 3.61)*

Lowest-rated—
- Successfully manage the most challenging behaviors *(mean rating: 3.04)*
- Establish and maintain consistent classroom rules/procedures which function smoothly and preserve instructional time *(mean rating: 3.16)*
- Manage student conduct and behavior in ways that are appropriate and respectful of the students *(mean rating: 3.20)*

2018-2019 completers of the Educational Leadership and School Psychology rated their preparation with respect to the standards of their respective professions on a scale of 1 (Very Ineffective) to 4 (Very Effective). The mean rating for Educational Leadership respondents (N=3) was 3.22, and the mean rating for School Psychology respondents (N=4) was 3.70.

- **Graduation rates from preparation programs**

In Fall 2019, 1208 candidates were enrolled in one of the University of Delaware's initial teacher preparation programs, and 157 candidates (not all in certification tracks) in one of UD's advanced preparation programs. UD had 180 2018-2019 initial teacher preparation completers and 9 advanced program completers.

- **Ability of completers to be hired in education positions for which they were prepared**

The Delaware Center for Teacher Education (DCTE) has obtained information on the 2019-2020 status of 128 (71%) of the 180 2018-2019 UD initial certification program alumni; 126 of these alumni were full-time teachers and 2 were in graduate school. An additional 42 2018-2019 graduates entered graduate school without completing all certification requirements. Additionally, DCTE has information on the 2019-2020 status of 9 (100%) of the 9 2018-2019 UD advanced program alumni; 5 of these alumni were employed in the profession for which they were prepared and 4 were in graduate school.

- **Student loan default rates**

The University of Delaware has a consistently low student loan default rate (https://studentaid.gov/data-center/student/default). Default rates are not kept by program.