

## Resources New to the ERC

This is a **very** abbreviated list of the materials added to the ERC collection since January 2017. It does not include any of the Children's and Young Adult fiction and nonfiction books from 2016. Please check the online catalog (<http://www.erc.udel.edu>) or contact the ERC (302-831-2335) for more information.

- **Tests**
  - *Leiter International Performance Scale, 3<sup>rd</sup> ed.* (Leiter-3)
  - *Autism Spectrum Rating Scales (ASRS)*
- **Science**
  - Kolodner, Janet L. *Project-based inquiry science*. Armonk, NY: Its About Time, 2009-2016
  - Ball, Barbara. *Forensic science for high school*. Dubuque, IA: Kendall/Hunt, 2015.
  - Duncan, Ravit Golan, Joseph S. Krajcik, and Ann E. Rivet. *Disciplinary core ideas: reshaping teaching and learning*. Arlington, VA: NTSA press, National Science Teachers Association, 2017. *Inquiring Scientists, Inquiring Readers: Using Nonfiction to Promote Science Literacy, (Grades 3-5 and 6-8)*
  - Schwarz, Christina V., Cindy Passmore, and Brian J. Reiser. *Helping students make sense of the world using next generation science and engineering practices*. Arlington, VA: NSTA Press, National Science Teachers Association, 2017.
  - McConnell, Tom J., Joyce Parker, and Janet Eberhardt. *Problem-based learning in the life science classroom, K-12*. Arlington, VA: National Science Teachers Association, 2016.
  - McConnell, Tom J., Joyce Parker, and Janet Eberhardt. *Problem-based learning in the earth and space science classroom, K-12*. Arlington, VA: National Science Teachers Association, 2017.
  - Morgan, Emily R., and Karen Rohrich Ansberry. *Picture-perfect STEM lessons, 3-5: using childrens books to inspire STEM learning*. Arlington, VA: NSTA Press, 2017.
  - Morgan, Emily R., and Karen Rohrich Ansberry. *Picture-perfect STEM lessons, K-2: using childrens books to inspire stem learning*. Arlington, VA: National Science Teachers Association, 2017.
  - Ashbrook, P. *Science learning in the early years: activities for PreK-2*. Arlington, VA: National Science Teachers Association, 2016.
- **Social Studies**
  - Arbetman, Lee, and Edward L. OBrien. *Street law: a course in practical law*. Columbus, OH: McGraw-Hill Education, 2016.
  - Clayton, Gary E. *Understanding economics*. Columbus, OH: McGraw-Hill Education, 2016.
  - *Building Citizenship Civics and Economics*. N.p.: Macmillan/McGraw-Hill School Div, 2016.

- Swan, Kathy, Ryan Crowley, Phil Roden, and Charles Brady. *Mini-Qs in Economics*. Evanston, IL: The DBQ Project, 2017.
- Kasschau, Richard A., and Jay McTighe. *Understanding psychology: teacher edition*. Columbus, OH: McGraw-Hill Education, 2014.
- *Selma, the Bridge to the Ballot*. (DVD)
- *A Time for Justice: Americas Civil Rights Movement*. (DVD)
- *Viva la causa: a documentary film on the Mexican mural movement in Chicago*. (DVD)
- **Language Arts**
  - Bear, Donald R., Marcia Invernizzi, Shane Templeton, Francine R. Johnston, and Donald R. Bear. *Words their way: word study for phonics, vocabulary, and spelling instruction*. Boston: Pearson, 2016.
  - Clay, Marie M. *Literacy lessons: designed for individuals*. Auckland, New Zealand: The Marie Clay Literacy Trust, 2016.
  - Harvey, Stephanie. *Strategies that work: teaching comprehension for engagement, understanding, and building... knowledge, grades k-8*. Portland ME: Stenhouse Publishers, 2017.
  - Johns, Jerry L., Laurie Elish-Piper, and Beth Johns. *Basic reading inventory: kindergarten through grade twelve and early literacy assessments*. Dubuque, IA: Kendall/Hunt Pub., 2017.
  - Bader, Lois A., and Daniel L. Pearce. *Bader reading and language inventory*. Boston: Pearson, 2013.
  - Shanker, James L., Ward A. Cockrum, and James L. Shanker. *Reading inventory*. Boston: Pearson Education, 2014.
  - Revitalizing Read-Alouds: Interactive Talk about Books with Young Children, PreK-2
  - Fountas, Irene C., and Gay Su. Pinnell. *Guided reading: responsive teaching across the grades*. Portsmouth, NH: Heinemann, 2017.
  - Cunningham, Patricia Marr, and Richard L. Allington. *Classrooms that work they can all read and write*. Boston: Pearson, 2016.
  - Cooper, J. David, Michael D. Robinson, Jill Ann Slansky, and Nancy D. Kiger. *Literacy: helping students construct meaning*. Stamford, CT: Cengage Learning, 2015.
- **Mathematics**
  - Musser, Gary L., Blake E. Peterson, and William F. Burger. *Mathematics for elementary teachers: a contemporary approach*. Hoboken, NJ: John Wiley & Sons, Inc., 2014.
  - Danielson, Christopher. *Which one doesnt belong?* Place of publication not identified: Stenhouse Publishers, 2016.

- Lannin, John, Amy B. Ellis, Rebekah Elliott, and Rose Mary Zbiek. *Developing essential understanding of mathematical reasoning for teaching mathematics in prekindergarten-grade 8*. Reston: National Council of Teachers of Mathematics, 2013.
- Diller, Debbie. *Math work stations: independent learning you can count on, K-2*. Portland, Me.: Stenhouse Publishers, 2011.
- Lannin, J., Ellis, A. B., Elliott, R., & Zbiek, R. M. *Developing essential understanding of mathematical reasoning for teaching mathematics in prekindergarten-grade 8*. Reston: National Council of Teachers of Mathematics, 2013.
- Humphreys, C., & Parker, R. E. *Making number talks matter: developing mathematical practices and deepening understanding, grades 4-10*. Portland, ME: Stenhouse, 2015.
- **Technology**
  - Morrison, Valerie, Stephanie Novak, and Tim Vanderwerff. *Meeting Common Core technology standards: strategies for grades K-2*. Eugene, OR: International Society for Technology in Education, 2016. (Grades 3-5, 6-8, 9-12 also available)
  - Watkins, Heidi. *No fear coding: computational thinking across the K-5 curriculum*. Portland, OR: International Society for Technology in Education, 2017.
  - Woodcock, Jon. *Coding games in Scratch*. New York: DK, 2016.
  - Watkins, H. *No fear coding: computational thinking across the K-5 curriculum*. Portland, OR: International Society for Technology in Education, 2017.
- **Teaching**
  - Crockett, Lee, and Andrew Churches. *Mindful assessment: the 6 essential fluencies of innovative learning*. Bloomington, IN: Solution Tree Press, 2017.
  - Holland, Melissa L. *Emotional and behavioral problems of young children, second edition: effective ... interventions in the preschool and kindergarten ye*. Place of publication not identified: Guilford, 2017.
  - Gitomer, Drew H., and Courtney A. Bell. *Handbook of research on teaching*. Washington, DC: AERA, American Educational Research Association, 2016.
  - Novak, Sandi. *Deep discourse: a framework for cultivating student-led discussions*. Bloomington, IN: Solution Tree Press, 2017.
  - Jensen, Eric. *Poor students, rich teaching: mindsets for change*. Bloomington, IN: Solution Tree Press, 2016.
  - *Critical issues in intellectual and developmental disabilities: contemporary research, practice, and policy*. Washington: American Association on Intellectual and Developmental Disabilities, 2016.
  - Friziellie, Heather, Julie A. Schmidt, and Jeanne Spiller. *Yes we can!: general and special educators collaborating in a professional learning community*. Bloomington, IN: Solution Tree Press, 2016.

- McGinley, Vicki A., and Melina Alexander. *Parents and families of students with special needs: collaborating across the age span*. Thousand Oaks, CA: SAGE, 2018.
- **Early Childhood** Numerous resources for the Montessori Method were added along with a large collection of hands-on learning materials.
  - Cohen, Lynn E., and Sandra Waite-Stupiansky. *Theories of early childhood education: developmental, behaviorist, and critical*. New York: Routledge, 2017.
  - Mooney, Carol Garhart. *Theories of childhood: an introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky*. St. Paul, MN: Redleaf Press, 2013.
  - Duffy, Michael. *Children of the universe: cosmic education in the Montessori elementary classroom*. Hollidaysburg, PA: Parent Child Press, 2016.
  - Dempsey, Judy. *Turning education inside-out: confessions of a Montessori principal*. Plantation, FL: J. Ross Publishing, 2017.
  - Epstein, Ann S. *The intentional teacher: choosing the best strategies for young childrens learning*. Washington (D.C.): National Association for the Education of Young Children, 2014.
  - Kostelnik, Marjorie J., Anne Keil Soderman, Alice Phipps Whiren, and Michelle Rupiper. *Developmentally appropriate curriculum: best practices in early childhood education*. Boston: Pearson, 2015.