ERC May 2016

Anderson, Jeff. *Mechanically Inclined: Building Grammar, Usage, and Style into Writer's Workshop*. Portland, Me.: Stenhouse, 2005.

Anderson, Mike. Learning to Choose, Choosing to Learn: The Key to Student Motivation & Achievement. Alexandria, VA: ASCD, 2016.

Boaler, Jo. What's Math Got to Do with It?: How Teachers and Parents Can Transform Mathematics Learning and Inspire Success. Rev. ed. New York: Penguin, 2015.

Boaler, Jo, and Carol Dweck. *Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages, and Innovative Teaching.*San Francisco: Jossey-Boss, 2016.

Cash, Richard M. Self-regulation in the Classroom: Helping Students Learn How to Learn. Minneapolis: Free Spirit, 2016.

Dweck, Carol S. *Mindset: The New Psychology of Success*. New York: Random House, 2006.

Furtak, Erin Marie, Howard M. Glasser, and Zora M. Wolfe. *The Feedback Loop: Using Formative Assessment Data for Science Teaching and Learning*. Arlington, VA: NSTA, 2016.

Heidemann, Sandra, Beth Menninga, and Claire Chang. *The Thinking Teacher: A Framework for Intentional Teaching in the Early Childhood Classroom*. Minneapolis: Free Spirit, 2016.

Keeley, Page, and Laura Tucker. *Uncovering Student Ideas in Earth and Environmental Science: 32 New Formative Assessment Probes*. Arlington, VA: NSTA, 2016.

Ruday, Sean. The Common Core Grammar Toolkit: Using Mentor Texts to Teach the Language Standards in Grades 3-5. Larchmont, NY: Eye on Education, 2013.

Ruday, Sean. The Common Core Grammar Toolkit: Using Mentor Texts to Teach the Language Standards in Grades 6-8. Larchmont, NY: Eye on Education, 2014.